



Resolution Processes

Initiation of the Resolution Process

1. SCCS receives a concern.
2. SCCS sends Notice to involved parties for the Initial Meeting.
3. Student is asked to complete the Desired Resolution Survey.
4. Initial Meeting occurs. The Initial Meeting is to discuss the resolution processes. The Initial Meeting is NOT to discuss the allegation.
5. The Conduct Educator determined the Resolution Process, either: a Restorative Justice or Formal Conduct Process.

Restorative Justice Process

1. **Pre-Conference**
 - a. Accept Responsibility
 - b. Desire to repair the harm(s)
2. **Circle:** Meeting with impacted parties and community members to learn about the impact that was caused.
3. **Repair Agreement:** During the Circle there will be mutual agreement in what needs to happen to repair the harm.
 - a. There is no appeal process.
4. **Case Closed:** In some cases, the charges may be eligible to be dismissed and will not be reflected on the student's conduct history.

Formal Conduct Process

1. **Conduct Conference:** The opportunity for the student to share their perspective and to learn more about the expectations of CU Denver students.
2. **Determination:** The Conduct Educator will decide if the student is "Responsible" or "Not Responsible". If responsible, the outcome would be on the student's conduct history.
3. **Sanctions:** If the student is found responsible for the violation, they could be required to complete sanctions.
4. **Appeal:** If the student disagrees with the outcome, they can appeal the decision.

Similarities between the processes:

- Students are welcome to include a support person/advisor to be present in either process. Learn more about their role on our website: ucdenver.edu/conduct
- Everyone is expected to communicate honestly.
- Participation in either process is voluntary. (Required participation could be an outcome of a Formal Conduct Process.)
- The Conduct Educator reserves the right to change the resolution process.
- Reasonable accommodations will be provided to the student to fully participate in either process.