Educational Policy and Planning Committee (EPPC)

AGENDA

November 7, 2023 | 10-11 am

via Zoom: https://ucdenver.zoom.us/j/97522609238

1. Call to order

2. Approval of Minutes from October

3. Elect EPPC Vice Chair

4. External review of academic programs[i]
    a. Regent Policy 4.B.1 - https://www.cu.edu/regents/policy-4
    b. APS 1019 - https://www.cu.edu/sites/default/files/1019.pdf
    c. CAP 1000 – Degree Program Review

5. Grade forgiveness
    a. CAP 7037 – Grade Forgiveness
    b. CAP 7040 – Fresh Start

6. CORE Initiative update (Beth Myers) –
    a. Fact Sheet
    b. Regents approval

7. FYI: Academic Transformation Working Groups – Faculty Assembly representatives
    - Reimagining the Core Curriculum – Vivian Shyu, David Hildebrand (BPC), Kaiya Schoreder (UCDALI)
    - Academic Program Viability and Curricular Innovation – Wendy Bolyard, Joanne Addison, Lori Elliott (UCDALI), Margaret Woodhull, Fernando Mancilla-David
    - Academic Personnel Workload Parity and Class Size Variability – Sasha Breger Bush, Carol Golemboski, Amy Hasinoff, Marta Maron, Devin Jenkins & Katherine Gunny (BPC), Beth Pugliano (UCDALI)
    - Time Use and Academic Calendar Review – Stephen Hartke, Robyn Mobbs & Sarah Woodward (UCDALI), e.j. Yoder, Dennis Debay

8. Artificial Intelligence (AI)
    a. CLAS document
    b. CAP 7050 – Academic Integrity
    c. Are revisions necessary to CAP 7050 to address AI?

9. Other business/announcements

10. Next meeting

11. Adjournment

Documents can also be found in Microsoft Teams.

---

[i] Under Regent Policy 4.B.1 and APS 1019, all academic programs are required to undergo reviews on a 7-year rotation. At the campus level, academic program reviews on the CU Denver campus are guided by CAP 1000 (created in 2018, and scheduled for review on July 1, 2023).

UCD is the only campus that does not require external reviews. It seems to be best practice for programs to draw on the expertise of scholars who work within the disciplinary area of review. Consistent with the overarching Regent policy and APS, the insights of external reviewers who can offer an objective external perspective rooted in disciplinary standards within their field should be invaluable in ensuring that programs are meeting established standards, where applicable, or at least keeping up with the current state of education within the discipline. Perhaps more importantly, such reviews can be tremendously useful in identifying areas where administrative over-reach, local or economic concerns and pressures have co-opted and eroded academic programs.

Thus, Faculty Assembly is being asked to consider changes to the existing policy which would be more in alignment with the other CU campuses, and require the input of neutral external faculty reviewers, with established reputations within their discipline, who are selected through a faculty-involved process.