

Faculty Assembly's
Educational Policy and Planning Committee ([EPPC](#))
MINUTES

February 25, 2025 | 10:00 am
via Zoom: <https://ucdenver.zoom.us/j/97522609238>

In attendance: Chair, Wendy Bolyard, School of Public Affairs; Vice Chair, Jeff Knight, CLAS; Jing Zhang, School of Business; Kodi Saylor, Library; Stephen Hartke, CLAS; Matthew Shea, College of Architecture and Planning; Margaret Woodhull, CLAS; Andrew Bateman, College of Arts & Media.

1. **Call to Order:** Wendy called the meeting at 10am.
2. **Approval of Minutes from January:** Minutes approved.
3. **Microcredentials:**

Jeremy Lingle, TIPS, joined the group and talk about the microcredentials. He shared a report with the team.

When about addressing faculty workload and resources, Jeremy explained that the report took a broad and thematic response rather than a detailed question-by-question analysis. He encouraged the team to explore the resources and ask questions. The value of the report was affirmed, and concerns were expressed about moving forward without proper discussion around faculty workload and compensation.

Jeremy clarified that the process of establishing micro-credential programs is available and that faculty have principal responsibility for curriculum. He also outlined the different categories of programs, including credit-bearing, continuing professional education, credit-ready, faculty and staff professional learning activities, and co-curricular. Jeremy emphasized that the intention is not to compete with academic units and that guardrails need to be put in place to ensure this.

A question was asked about the difference between a microcredential and a digital badge. Jeremy explained the diploma is to a degree program what a digital badge is to a microcredential.

Jeremy emphasized that the budget office should be more integrated in this process. They are working on the marketing intelligence report to get a general idea of how many students are needed to break even.

When asked about making progress during the transition stage, Jeremy suggested starting with existing courses and creating skill badges for completion of specific course combinations. Jeremy suggested leveraging current infrastructure and focusing on low-hanging fruit rather than creating entirely new programs.

Jeremy agreed to provide examples of successful institutions in specific areas when asked about research to affirm whether enrollment increases have occurred with the adoption of microcredentials.

Concerns were raised about avoiding duplication of programs and certificates, and if the existing process to prevent duplication in courses could also be applied to certificates and microcredential programs. Jeremy confirmed this possibility and mentioned there are ongoing discussions about the review process for digital badges and other programs. The need was highlighted for budgetary considerations and the potential request for additional staff support during the current budget crisis.

Jeremy explained that students in the non-credit courses would not be mixed with credit-earning students.

A question was raised about the new budget model and its potential impact on micro-credentials. Potential issues were raised with the efficiency of non-credit courses and the need for broader conversations about their implementation. The team agreed on the need for more detailed documentation and discussions about these issues.

The committee discussed and approved a recommendation that all student-facing microcredential and certificate programs be overseen by rostered faculty.

4. ATWG: Program Viability

The group briefly discussed the upcoming academic program viability process. The Chancellor intends to honor the timeline proposed by the workgroup, potentially delaying any program cuts until 2026-27.

This will be on the agenda for the next meeting.

5. Other Business / Announcements

None.

6. Adjournment, meeting ends at 11:00am.

Documents can also be found in [Microsoft Teams](#).